

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the

participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

FCBS international strategy is a result of our values and vision. The FCBS is strengthening its academic community of teachers, researchers, students and other associates, and strives for its implementation in Slovenia and in Europe. Its research, education, public performance and the relationship between members warrants on the values: focus on the students, responsibility to society and the environment and the ethical behavior, academic freedom and professionalism, the Autonomy in relation to the state, political parties, corporations and religions. The programmes at BA and MA level are very much focused on practical competences, that students will gain. So, teaching at FCBS is connected with lecturers and professors, who hold professional expertise along with pedagogical knowledge and with projects, that we are implementing with our partners in business sector. All mobility activities are also linked with teaching collaboration and discovering possibilities for joint research and project, that are oriented in practical and developmental issues. Partners are chosen to correspond to FCBS profile and to needs of students and staff in the field of our programmes. Attention is paid to the quality of teaching and focus of research at partner institutions as well as their offer of teaching in English or German language. Our experience from international projects held with partners is that successful partnerships are based on reciprocity, balance of mobility and mutual interest. Long-term partnerships should be implemented in terms of mobility as well as in projects and teaching collaboration, covering at least two of our three cycles. FCBS is geographically oriented to the Europe with expectation, that partners can provide communication in English. Emphasis on past collaboration has been on our neighboring countries, especially Croatia and CEE Europe. When it comes to developing strategic international partnerships, FCBS would focus on one or two partners.

The participation in the Erasmus Programme is an integral part of the currently valid FCBS strategy (Strategy 2014-2020). This objectives we will also include in the new strategy that is being prepared. At FCBS we provide the opportunity to study and do internships for all those students who want to gain additional knowledge and experience in a foreign environment and are motivated enough to know how to take advantage of the richness of diversity at a foreign institution and international experience which will help them to decide on their further studies and career.

As part of FCBS internationalization strategy, in addition to the above-mentioned mobility, FCBS also carries out other activities, such as:

- integration of the intercultural dimension into the study process,
- participation in high-quality international scientific researches,
- implementation of FCBS study programmes abroad (Salzburg),
- involvement and participation in international projects,
- organization of international summer schools and international scientific conferences,
- involvement of foreign guest lecturers.

The main purpose of the Erasmus Programme is to maintain or increase the mobility of teachers and staff and the mobility of students in all possible forms - studies, training, internships, intensive programs, etc. It is expected to raise for 5 percent during the Programme period. The objective is that more students than in the past would be involved in

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

all activities.

We operationalized this purpose in the following objectives:

- maintain the existing EU partnerships we have developed in the past,
- contact new partnerships and conclude new bilateral agreements, especially in those countries where the interest of our students and staff are higher,
- mobility can enable students to improve their learning competences, increase their own initiative, self-confidence and intercultural awareness, as well as their language skills,
- increase the motivation of students for further education (formal and non-formal) and training after the completed mobility,
- enable teachers and staff to get acquainted with new, more modern teaching methods, exchange good practices,
- cooperation with foreign partner faculties in the implementation of international tenders within the framework of Erasmus Programme,
- mobility can enable teachers to gain experience in the field of scientific research and the integration of innovations and results of foreign research into their own research work,
- provide good administrative and professional support to all foreign students, teachers and staff who will be hosted at FCBS,
- to enable staff to get acquainted with organizational and support activities at partner institutions and transfer them and include them in their work at FCBS, to strengthen intercultural awareness and intercultural integration.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

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The International Relation Office assists in administrative support and helps with the practical arrangements to facilitate the mobility of the incoming and outgoing staff for teaching or training, as well as all incoming and outgoing students.

Students who have been abroad under the Erasmus Programme will be invited to get included in the activities of the International Relation Office to share their experiences and promote best practices to support our future international students.

Students who will be doing internship (study) abroad will be included in the FCBS Career Center, where they will be able to share their experiences with future students on info days. At the same time, they will be able to use the help of a career counselor in creating their own career map, with which they will be able to present their experiences gained abroad to future employees.

The mobility of academic staff benefits all study processes to disseminate their newly acquired knowledge to the future generations of students. International experience will be seen as additional value and will help in academic promotion. They also play an important role in helping to improve foreign language efficiency and teaching qualifications, help to introduce new teaching methods and facilitate the exchange of teaching experiences.

We are a private faculty and we are completely dependent on market conditions, so we are all the more aware that our competitive advantages are quality knowledge transfer, new innovative forms of teaching, flexible forms of learning and a dynamic learning environment. Foreign experts help to improve these goals. Their knowledge, teaching and working methods have contributed to a better recognition of our faculty at home and abroad. We see it as a very good and cost-effective way to expose the faculty to international and multicultural atmosphere and to encourage foreign language speaking at home. We believe that it helps to develop the international dimension of the school. The growing number of international

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students who choose to have an international experience with us would contribute enormously to this goal. This would also allow our part-time students, who are unable to study abroad due to their job, to be exposed to one type of internationalization with foreign students.

We guarantee recognition of credits obtained abroad to all our students. We expect a successful candidate to speak a foreign language, to have good results in learning so far and to express a strong motivation to study or do an internship abroad.

FCBS has been far active in connecting education, research and business and will strive to strengthen their cooperation. FCBS considers that the traineeship is an important part of the Programme in linking it closer to students labour market / professional orientation, as well as to labour market, business and industry.

Participation in European and international projects is considered to be the main tool for achieving the overall strategic objectives, which are determined as follows: providing high-quality researches and teaching methods, internationalizing and promoting student and staff mobility, promoting international connections with partner institutions, involvement in European trends and contribution to the social, cultural and economic life of the region.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

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We believe that the support of the current organization to promote internationalization within the FCBS (coordination, planning, preparation and submission of applications for international projects in teaching and training) is at a respectful level and will continue to develop in the future.

The impact of the Erasmus Programme is particularly important when it comes to quality assurance. By participating in the Programme, FCBS aims at and strengthens the quality of its services by means of providing students and teachers mobility. Teaching exchanges shall give opportunity to compare teaching methods, discuss learning outcomes and improve the quality of curricula. We believe that only teachers with international competences can contribute fruitfully to the implementation of the intercultural component in the study process and understand the real significance of internationalized learning outcomes. A developed networking between researchers on an international level also contributes to students learning outcomes since it enables teachers to present the latest findings in their subject areas. With international experience, we can sovereignly participate as coordinators or members of a consortium in international research projects.

We would like to stress the importance on the quality and accessibility of mobility for all students and staff. The mobility of academic staff benefits all study processes to disseminate their newly acquired knowledge to the future generations of students. This promotes the quality of researches, education and achievements at FCBS. As a result, we improve the links between theory and practice in teaching and learning and encourage creativity, innovation and entrepreneurship by offering appropriate learning opportunities.

All this will enable FCBS to preserve and strengthen its reputation in Slovenian and international affairs.